

## ENGAGEMENT, SYSTEM THINKING, LEADING LEARNING AND SELF-AWARENESS: ARE PREDICTING VARIABLES OF SCHOOL EFFECTIVENESS

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### ABSTRACT

In the area of educational leadership, engagement, system thinking, Leading learning and self-awareness were viewed among the leadership attributes that makes the principals to lead well rather than controlling the activities of their respective secondary schools. The research is a survey and quantitative in nature. It was conducted to find out whether Engagement, system thinking, Leading learning and self-awareness serves as predicting variables to school effectiveness. First of all, correlation analysis was employed, to determine the relationship between the Engagement, system thinking, Leading learning, self-awareness and school effectiveness and finally preceded to regression analysis to find out the extent to which engagement, system thinking, Leading learning and self-awareness predicts school effectiveness. Questionnaire was an instrument used in the collection of data, population of the study is 460, sample size is 272 which was obtained through the use of Cochran formula and simple random sampling techniques was used in the selection of sample. Findings indicated that, there is high positive significant relationship between the total of Engagement, system thinking, Leading learning, self-awareness and school effectiveness ( $r = .73, p = .01$ ). Furthermore, regression analysis indicated that, Engagement significantly predicts school effectiveness. ( $\beta = .12, t = 1.59, p = .01$ ), System thinking significantly predicts school effectiveness ( $\beta = .38, t = 4.17, p = .00$ ), Self-awareness significantly predicts school effectiveness ( $\beta = .23, t = 2.72, p = .01$ ).

**KEYWORDS:** Engagement, System Thinking, Leading Learning, Self-Awareness and School Effectiveness